

SYNOD FOUNDATION ENGLISH MEDIUM SCHOOL

Lefunga, West Tripura-799210



TEACHER'S DIARY

Teacher's Name:.....

Session: 20

BIO-DATA

Full Name:

Designation:

Qualification:

Date of Birth:

Date of Joining:

Address :

Contact No. : Email :

OASIS Teacher ID. : Reg. No.

UDISE National Code: Staff State Code

Aadhar No.

Ecamp User ID Password

Duties and responsibilities assigned in the current session

.....
.....
.....
.....

Recent
Passport
photo

SCHOOL DETAILS

CBSE Affiliation No. : 2030024

School Code : 35397

School UDISE+ No. : 16011800117

School Website : <https://sfems.co.in>

School Email : synodschool@gmail.com

COURSES ATTENDED:

[illegible]

Teacher's Time Table

DAYS	1	2	3	4	5	6	7	8	9
MON									
TUE									
WED									
THU									
FRI									
SAT									

Summary

Class						
Subject						
No. of Period						

SPLIT US SYLLABUS

Class **Subject**

[illegible]

Academic Calendar 2025-26

S.No.	Festivals/Occasions	Date/Months	Days	No. of Days
1	Issuing Fresh Admission Forms	3-28/Feb/ 2025	Mon-Fri.	25
2	Fresh Admission	19-22/03/2025	Tue.-Sat.	05
3	Re-Admission & Books Distribution	24 March to 4 th April,2025	Mon. to Fri.	10
4	School re-opens	8 th April, 2025	Tuesday	01
5	Biju / Buisu Festival	14 th April, 2025	Monday	01
6	Bengali New Year Day	15 th April, 2025	Tuesday	01
7	Good Friday	18 th April,2025	Friday	01
8	Garia Puja	21 st April,2025	Monday	01
9	May Day	1 st May,2025	Thursday	01
10	Rabindranath Tagore Birth Day	9 th May,2025	Friday	01
11	Budha Purnima	12 th May,2025	Monday	01
12	Birth day of Kazi Nazrul Islam	26 th May,2025	Monday	01
13	Term-I First Periodical Test	23-31 May,2025	Fri. to Sat.	07
14	Summer Vacation	2 nd to 30 th June,2025		29
15	School Re-open	1 st July,2025	Tuesday	01
16	Kharchi Puja	3 rd , July,2025	Thursday	01
17	Ker Puja	19 th July,2025	Saturday	01
18	Term-I Periodical Test-2	28 July to 2 nd August		05
19	Independence Day	15 th August, 2025	Friday	01
20	Janmastami	16 th August,2025	Saturday	01
21	Maharaja Bir B. K.Manikya Birth Day	19 th August,2025	Tuesday	01
22	Teachers Day	5 th September,2025	Friday	01
23	Half Yearly Examination	11 to 20, Sept.2025	Thurs, Sat.	10
24	Biswakarma Puja	17 Sept.2025	Wednesday	01
25	Durga Puja Holidays	27 Sept. to 6 th Oct.	Sat. to Mon.	10
27	Diwali	20 th October,2025	Monday	01
28	Term-2 Periodical Test -I	3-8 Nov. 2025	Mon-Sat.	05
29	Term-2 P. Test-II & Ist. Pre- Board Exam	8- 17 Dec.2025	Mon. to Sat.	05
30	Annual Sport	18-22, Dec. 2025	Wed. Sat.	05
31	Winter Vacation	23 Dec. 4 Jan.2026		11
32	School re-open	6 th Jan.2026	Tuesday	01
33	2 nd Pre- Board Exam Cl. X & XII	5-13 Jan.2026		08
34	Practical Examination for XII	15-25. Jan.2026		10
35	Celebration of 25 Years (Silver Jubilee)	21-24 Jan.2026	Mon-Sat	04
36	Science Exhibition Day	9 th February,2026	Friday	01
37	Annual Examination	19-29 Feb.2026	Mon to Sat.	10
38	Checking of Answer Paper	11 March,2026	Wednesday	01
39	Declaration of Result	14 March, 2026	Saturday	01

Indicators of Assessment for Different Parts

Scholastic

Part 1 – B

Part I B – Indicators of Assessment

The Indicators of Assessment for Work-Experience, Art Education and Health-and Physical Education, Teacher may use these Indicators to write Descriptive Indicators in their Records.

WORK EXPERIENCE

Student exhibits

- A Collaborative approach to the process of learning.
- Is Innovative in ideas
- Plans and adheres to timelines
- Is Involved and motivated
- Demonstrates a positive attitude
- Is helpful and guides and facilitates others
- Demonstrates an understanding of correlation with real life situations

ART EDUCATION

Student demonstrate

- ❖ An innovative all the creative approach
- ❖ Aesthetic sensibilities
- ❖ Observation skills
- ❖ Interpretation and originality
- ❖ Correlation with real life
- ❖ A willingness to experiment with different art modes / mediums
- ❖ Awareness and appreciation of work of artists
- ❖ Peer appreciation

PHYSICAL AND, HEALTH EDUCATION / GAMES

Student shows

- An appreciation and understanding of good physical health and physical fitness
- An involvement in sports/physical education programs.
- Team work
- Knowledge of different sports and rules of games
- Motivation and leadership
- Skills of coordination, agility and balance
- An awareness of rules of safety
- An evidence of being self-disciplined

Co-Scholastic Areas

Part-2 B Attitude and Values

ATTITUDE	Techniques of Evaluation
➤ Towards Teachers ➤ Towards School mates ➤ Towards school/public property ➤ Environment	➤ Observation in day to day situation. Tools of evaluation: ➤ Anecdotal Record Forms (recorded in register) ➤ Three point grading scales for each item, all points will be defined. Periodicity of Evaluation ➤ Continuous observations to be recorded in the Anecdotal Record Forms. ➤ Consolidation of observation twice in an academic session for certification and reporting by a team of two teachers, one should be class teacher. ➤ Coverage ➤ All students to be rated on all items.

Attitude and Values	Indicators of Assessment	Grading Scale (A+, A, B)
➤ Towards Teachers	➤ Shows respect and courtesy at all times inside and outside the class room. ➤ Demonstrates attitudes that are positive and conducive to learning. ➤ Takes criticism in the right spirit. ➤ Respects and follows class teacher and school rules.	Indicators in a Skill – A+ Indicators in a Skill – A Indicators in a Skill – B
➤ Towards School	➤ Shares a healthy report with peers/mates. ➤ Is able to interact effectively with classmates. ➤ Is able to express/contribute ideas and opinions in a group. ➤ Is receptive to ideas and opinions of others in a group. ➤ Respects and sensitive to differences among peers in ability, religious beliefs, gender, culture etc. ➤ Is kind and helpful. ➤ Is able to inspire members of the class or peer group.	Indicators in a Skill – A+ Indicators in a Skill – A Indicators in a Skill – B
➤ Towards School Programmes	➤ Is punctual and regular in attending school programs. ➤ Participates and volunteers often for school programmes. ➤ Delivers a job assigned effectively and responsibly. ➤ Displays a healthy school spirit and leadership skills. ➤ Inspires others to participate in school programmes. ➤ Displays creative expression and good presentation.	Indicators in a Skill – A+ Indicators in a Skill – A Indicators in a Skill – B
➤ Club (Eco, Health Wellness and others)	➤ Participates actively in activities that involve clubs at school/inter school state/national/international levels, is an enthusiastic member of the club. ➤ Takes the initiative to plan and drive various creative events like festivals, environment week, fund raisers, seminars, quizzes etc. ➤ Is a member of the student council/school prefect etc. and helps organize events in that capacity. ➤ Reads and shows a high degree of awareness. ➤ Displays originality of ideas and the ability to see them through. ➤ Delivers assigned job effectively. ➤ Is able to inspire others of the school and the community to join.	Indicators in a Skill – A+ Indicators in a Skill – A Indicators in a Skill – B

Part-3 (B) Health and Physical Education

Participation and Achievement	Techniques and Tools of Evaluation
➤ Sports/Indigenous sports (Kho-Kho etc.). ➤ Scouting and guiding ➤ Swimming ➤ Gymnastics ➤ Yoga ➤ First Aid ➤ Gardening Shramdaan	➤ Observation over a period of time Tools of evaluation: ➤ Anecdotal Record Forms (recorded in register) ➤ Three point grading scales for each item will all point defined. Periodical of Evaluation: ➤ Continuous observation to be recorded in the Anecdotal Record Forms. ➤ Consolidation of observation twice in an academic session for certification and reporting be two teachers, one should be class teacher. ➤ Coverage. ➤ All Students

Part 3 B	Descriptive Indicators	Grading Scale (A+, A, B)
Sports/indigenous games/Swimming Gymnastics	➤ Displays an innate talent in an identified sport. ➤ Demonstrates Endurance (is able to perform skill for long period of time). ➤ Display strength (ability to produce force). ➤ Is able to use his/her power to advantage (ability to produce strength in the shortest possible time). ➤ Is able to move quickly. (Speed). ➤ Is agile and is able to change direction quickly during the game/match. ➤ Shows Flexibility, Yoga, Gymnastics etc. ➤ Demonstrates Nerve and is able to overcome fear Eg: Driving. ➤ Display durability: (The ability to withstand physical exercise over a long period of time. Eg; Coaching for Soccer etc.) ➤ Shows good hand-eye coordination: the ability to react quickly to sensory perception. (Eg; catching or fielding in cricket, passing or receiving in football, hockey). ➤ Demonstrate an analytic aptitude: The ability to evaluate and react appropriately to strategic situation especially as a captain or key member in a team. ➤ Demonstrates sportsmanship Displays a healthy team spirit Discipline on and off the field Punctuality and regularity for practice etc.	Most Indicators in a Skill – A+ Many Indicators in a Skill – A Same Indicators in a Skill – B
NCC INSS/Scouting and Guiding	➤ Shows an inclination to serve people less fortunate. ➤ Shows a keen involvement in the activity undertaken. ➤ Discharges tasks assigned effectively. ➤ Shows initiative in trying new ways to improve activities or add new ones. ➤ Displays leadership skills. ➤ Displays a high level of responsibility. ➤ Is an inspiration or is able to inspire other members of the school community. ➤ Works well and effectively in groups. ➤ Demonstrates independence in thought and action. ➤ Is able to develop a good report with supervisors and other adults.	Most Indicators in a Skill – A+ Many Indicators in a Skill – A Same Indicators in a Skill – B
Swimming	➤ All characteristics as listed in sports above has undergone training/coaching. ➤ Has represented house/school/state/nation in swimming. ➤ Enjoys swimming. ➤ Is familiar with free style/back/butterfly/breast strokes/ displaying a high/competitive level skill. ➤ Is a skilled diver/able to dive. ➤ Follows all safety norms while swimming.	Most Indicators in a Skill – A+ Many Indicators in a Skill – A Same Indicators in a Skill – B

Part 3 B	Descriptive Indicators	Grading Scale (A+, A, B)
Gymnastics	➤ All characteristics as listed in sports above. ➤ Is undergoing/has undergone coaching in gymnastics. ➤ Has represented house / school / state / nation in Gymnastics. ➤ Is familiar with/displays high levels of skills in the sub disciplines of gymnastics (floor exercise, parallel bars, roman rings) etc.	Most Indicators in a Skill – A+ Many Indicators in a Skill – A Same Indicators in a Skill – B
Yoga	➤ All skills as listed for sports above. ➤ Shows keenness and interest. ➤ Is able to relax completely during exercise.	Most Indicators in a Skill – A+ Many Indicators in a Skill – A Same Indicators in a Skill – B
Sports / Indigenous Games / Swimming Gymnastics.	➤ Displays an innate talent in an identified sport. ➤ Demonstrates Endurance (is able to perform a skill for a long period of time). ➤ Displays Strength (ability to produce force) ➤ Is able to use his/her power to advantage (ability to produce strength in the shortest possible time). ➤ Is able to move quickly (speed). ➤ Is agile and is able to change direction quickly during the game/match. ➤ Shows Flexibility, Yoga, Gymnastics etc. ➤ Demonstrates Nerve and is able to overcome fear Eg; Diving. ➤ Display Durability: (The ability to withstand physical exercise over a long period of time. Eg; coaching for Soccer etc). ➤ Shows good hand –eye coordination: the ability to reach quickly to sensor perception. (Eg; catching or fielding in cricket, passing or receiving in football, hockey). ➤ Demonstrate an analytic attitude: the ability to evaluate and react appropriately to strategic situations especially as a captain or key member in a team. ➤ Demonstrates sportsmanship displays a healthy team spirit discipline on and off the field punctuality and regularity for practice etc. ➤ Site comfortably in the correct steady, straight posture. ➤ Is able to regulate breathing/breathe correctly. In meditative Yoga (is able to go stream of thoughts, cultivate and apply helpful thoughts). ➤ Is able to remain undisturbed for a while. ➤ Allow all Yoga skills to work together	Most Indicators in a Skill – A+ Many Indicators in a Skill – A Same Indicators in a Skill – B
First Aid	➤ Has undergone basic/higher level training. ➤ Shows an interest and an aptitude to administer First aid. ➤ Shows patience and the tenacity to handle diffecult / unpleasant situations. ➤ Shows commitment to his / her work. ➤ Has worked for a hospital as volunteer.	Indicators in a Skill – A+ Indicators in a Skill – A Indicators in a Skill – B
Gardening	➤ Shows keenness and interest in Gardening. ➤ Is aware of types of plants and the time of the year during which they are planted / grow / flower. ➤ Is able to look after plants well. ➤ Understands the use of fertilizers/other chemical in plant growth. ➤ Enjoys the activity and is able to inspire others to join. ➤ Appreciates a good garden.	Indicators in a Skill – A+ Indicators in a Skill – A Indicators in a Skill – B

1.4.3 Observation In Science Using a Checklist

❖ Is the child inquisitive about different phenomena around us?	Yes/No
❖ Can the child draw inference from an activity?	Yes/No
❖ Can the child think logically and rationally?	Yes/No
❖ Is the child able to set up apparatus?	Yes/No
❖ Is he able to use appropriate techniques to perform the experiment?	Yes/No
❖ Is the child able to achieve the desired result?	Yes/No
❖ Is the child able to inter footed derive the conclusion?	Yes/No
❖ Is the child able to apply theoretical knowledge in practical situation?	Yes/No
❖ Does the child exhibit in depth knowledge during viva?	Yes/No
❖ Is he able to answer the question correctly?	Yes/No

1.4.4 Observation In Maths Using a Checklist

❖ Is the child having good understanding of the concept?	Yes/No
❖ Has the child worked with precision, neatness and accuracy?	Yes/No
❖ Can the child interpret word problem into mathematical form?	Yes/No
❖ Can the child interpret data?	Yes/No
❖ Is he able to solve problem?	Yes/No

2.4 Checklist for Projects in English

❖ Is the child done enough research and collected relevant content?	Yes/No
❖ Does the work reflect creativity and aesthetic skills?	Yes/No
❖ Does the presentation show the understanding of the concept?	Yes/No
❖ Does the presentation is clear and relevant?	Yes/No

2.4.2 Checklist for Projects in Social Science

❖ Does the child possess knowledge about the content of the project?	Yes/No
❖ Does the child exhibit aesthetic skills?	Yes/No
❖ Does she/he understand the concept of his project?	Yes/No

Evaluation of Academic Subjects for Class I to X

Types of Assessment	Percentage of Weightage in academic session		Month	Term wise Weightage
TERM – I				
Periodical Test-I	10 Marks	Average 10 Marks	April – May June – August	Periodical test I & II, Average 10 Marks Subject Enrichment=5 Note Book Maintenance=5, Total = 20
Periodical Test-II	10 Marks			
Subject Enrichment	5 Marks			
Note Book Maintenance	5 Marks			
Term-I	80 Marks		September	
Full Marks	100 Marks			
TERM – II				
Periodical Test – III	10 Marks	Average 10 Marks	October- November January - February	Periodical test III& IV, Average 10 Marks Subject Enrichment=5 Note Book Maintenance=5, Total = 20
Periodical Test – IV	10 Marks			
Subject Enrichment	5 Marks			
Note Book Maintenance	5 Marks			
Term – II	80 Marks		March	
Full Marks	100 Marks			
Final Assessment	Term – I, 100 Marks + Term – II, 100 = 200 and divided by 2 Note: Total Mark obtained in term – I + Term – II Divide by 2 The quotient will be the final mark.			
8 Point Grading Scale	A1(91-100%), A2(81-90%), B1(71-80%), B2(61-70%), C1(51-60%) C2(41-50%), D(33-40%), E(32% & Below)			



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P.O. Lefunga, West Tripura - 799 210
Ph: 9856915022 Email: synodschool@gmail.com
Website: www.sfems.co.in



Report Card :

Name :

Father's Name :

Admission No :

Mother's Name :

Class : , Roll No :

Section :

Address : , -

Date of Birth :

Scholastic Area	TERM I (100 Marks)								TERM II (100 Marks)								Overall(100 Marks)	
	Pre. Test 1	Pre. Test 2	Avg PT	NB	SEA	HY	Total	Grade	Pre. Test 3	Pre. Test 4	Avg PT	NB	SEA	AE	Total	Grade	Total T1(50)+T2(50)	Grade
SUBJECT	(10)	(10)	(10)	(05)	(05)	(80)	(100)		(10)	(10)	(10)	(05)	(05)	(80)	(100)		(100)	
English																		
Mathematics																		
Hindi																		
Moral Science																		
EVS																		
Kokborok																		
GK																		
Total :																		
Percentage :																		
8 Point Grading Scale:A1(91-100%) A2(81-90%) B1 (71-80%) B2(61-70%) C1(51-60%) C2(41-50%) D(33-40%) E(32%& Below)																		

Co-Scholastic Activities			
TERM I		TERM II	
Activities	Grade	Activities	Grade
Work Education		Work Education	
Co- curricular Activities		Co- curricular Activities	
Health and Physical Education		Health and Physical Education	
Discipline		Discipline	
Remarks		Attendance	
		Total No. of Working Days	Total No. of Attendance
TERM I			
TERM II			
Result:		Rank	

Class Teacher

Date

Principal



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Report Card :

Name :

Admission No :

Class : , Roll No :

Address : , -

Father's Name :

Mother's Name :

Section : Arts

Date of Birth :

Scholastic Area	TERM I (100 Marks)						TERM II (100 Marks)						OVERALL (100 Marks)			
	P.T 1	N.C / Prac. 1	Project 1	Half Yearly	Total	Grade	P.T 2	N.C / Prac. 2	Project 2	Annual	Total	Grade	Average	Grade		
SUBJECT	(10)	(05)	(05)	(80)	(100)		(10)	(05)	(05)	(80)	(100)		(100)			
History(027)																
Political Science(028)																
	Project		Half Yearly		Total	Grade	Project		Annual		Total	Grade	Average	Grade		
	(20)		(80)		(100)		(20)		(70)		(100)		(100)			
Economics(030)																
Sociology(039)																
	Practical		Half Yearly		Total	Grade	Practical		Annual		Total	Grade	Average	Grade		
	(30)		(70)		(100)		(30)		(70)		(100)		(100)			
Geography(029)																
Physical Education(048)																
	P.T 1	N.C / Prac. 1	Project 1	ASL 1	Half Yearly	Total	Grade	P.T 2	N.C / Prac. 2	Project 2	ASL 2	Annual	Total	Grade	Average	Grade
SUBJECT	(05)	(05)	(05)	(05)	(80)	(100)		(05)	(05)	(05)	(05)	(80)	(100)		(100)	
English Core(301)																
Total																
Percentage																
Additional Subject																
** P.T = Periodic Test, N.C = Note Copy, Prac. = Practical																

** P.T = Periodic Test, N.C = Note Copy, Prac. = Practical

Co-Scholastic Activities		
Activities	TERM I	TERM II
Work Education		
Co- curricular Activities		
Health and Physical Education		
Discipline		

	Remarks	Attendance	
		Total No. of Working Days	Total No. of Attendance
TERM I			
TERM II			

Result:		Rank:	
----------------	--	--------------	--

Class Teacher

Date

Principal



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Report Card :

Name :
Admission No :
Class , Roll No :
Address :

Father's Name :
Mother's Name :
Section : Science
Date of Birth :

Scholastic Area	TERM I (100 Marks)							TERM II (100 Marks)							OVERALL (100 Marks)	
	Practical		Half Yearly	Total	Grade	Practical		Annual	Total	Grade	Average	Grade				
	(20)	(80)	(100)	(20)		(80)	(100)	(100)								
Mathematics(041)																
	Practical		Half Yearly	Total	Grade	Practical		Annual	Total	Grade	Average	Grade				
	(30)	(70)	(100)	(30)		(70)	(100)	(100)								
Physic(042)																
Chemistry(043)																
Biology(044)																
Home Science(064)																
Physical Education(048)																
	P.T 1	N.C / Prac. 1	Project 1	ASL 1	Half Yearly	Total	Grade	P.T 2	N.C / Prac. 2	Project 2	ASL 2	Annual	Total	Grade	Average	Grade
SUBJECT	(05)	(05)	(05)	(05)	(80)	(100)		(05)	(05)	(05)	(05)	(80)	(100)		(100)	
English Core(301)																
Total																
Percentage																
Additional Subject																
** P.T = Periodic Test, N.C = Note Copy, Prac. = Practical																

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Co-Scholastic Activities		
Activities	TERM I	TERM II
Work Education		
Co- curricular Activities		
Health and Physical Education		
Discipline		

	Remarks	Attendance	
		Total No. of Working Days	Total No. of Attendance
TERM I			
TERM II			

Result:		Rank:	
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Class Teacher

Date

Principal

Assessment Mark Record for Class – I to X

Class: Sec: Subject:

[illegible]

[illegible]

Assessment Mark Record for Class – I to X

Class: Sec: Subject:

[illegible]

[illegible]

Assessment Mark Record for Class – I to X

Class: Sec: Subject:

[illegible]

[illegible]

Assessment Mark Record for Class – I to X

Class: Sec: Subject:

[illegible]

[illegible]

Assessment Mark Record for Class – I to X

Class: Sec: Subject:

[illegible]

[illegible]

Assessment Mark Record for Class – I to X

Class: Sec: Subject:

[illegible]

[illegible]

Assessment Mark Record for Class – I to X

Class: Sec: Subject:

[illegible]

[illegible]

Assessment Mark Record for Class – XI & XII (Arts)

Class: Sec: Subject:

[illegible]

[illegible]

Assessment Mark Record for Class – XI & XII (Arts)

Class: Sec: Subject:

[illegible]

[illegible]

Assessment Mark Record for Class – XI & XII (Arts)

Class: Sec: Subject:

[illegible]

[illegible]

Assessment Mark Record for Class – XI & XII (Arts)

Class: Sec: Subject:

[illegible]

[illegible]

Class: Sec: Subject:

[illegible]

[illegible]

Assessment Mark Record for Class – XI & XII (Science)

Class: Sec: Subject:

[illegible]

[illegible]

Class: Sec: Subject:

[illegible]

[illegible]

Class: Sec: Subject:

[illegible]

[illegible]

LESSION PLAN FORMAT

Date:	Time:
Subject:	Topic/Chapter:
Specific Aim of Lesson:	

Class/Age of Pupils:	Ability Level:
----------------------	----------------

Intended Learning Outcomes: (Objectives) By the end of this lesson pupils will be able to:	
1.	3.
2.	4.

Teaching Aids/Resources and Methodologies to be used:	
Resources:	Methodologies:

PREPARATION

1.
2.
3.
4.

ANNOUNCEMENT

--

PRESENTATION

Learning Item	Teacher Activity	Student Activity	Outcome

RECAPITULATION

1. 2. 3.
Implications for next lesson/future lesson:

HOMEWORK

1. 2.

Signature of Teacher

Signature of Principal

Teacher's Observation Notes

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Details of the TAL Room / Computer Lab / Resource Room

[illegible]

Quotation about Teacher

I like a teacher who gives you something to take home to think about besides homework.

- Lily Tomlin

Teaching is the profession that teaches all the other professions, Teacher appreciation makes the world of education go around.

- Helen Peters

A teacher who is attempting to teach without inspiring the pupil with a desire to learn is hammering on cold iron.

- Horace Mann

A teacher affects eternity; he can never tell where his influence stops. Henry Brooks Adams Appreciation is a wonderful thing. It makes what is excellent in others belong to us as well.

- Voltaire

A good teacher is master of simplification and an enemy of simplism.

- Louis A. Berman

The mediocre teacher tells. The good teacher explains. The good teacher explains. The superior teacher demonstrates. The great teacher inspires.

- William Arthur Ward

The best teacher is the one who suggest rather than dogmatizes, and inspires his listener with the wish to teach himself.

- Edward Bulwer-Lytton

A teacher's purpose is not to create students in his own image, but to develop students who can create their own image.

- Author Unknown

What the teacher is, is more important than what he teaches.

- Karl Menninger

Teaching should be full of ideas instead of stuffed with facts.

- Author Unknown